

# Canadian Fallen Scholarship

*"We Will Remember Them"*

## **Entry Form**

The **NEW Canadian Fallen Scholarship** initiative aspires to engage graduating high school students to commemorate Canada's heroes. Canada's youth are invited to prepare a creative tribute that honours the Canadian Fallen's service and sacrifice.

The intent is to explore the past by researching the names and personal stories of the men and women whose legacy will be eternally exhibited on the [CanadianFallen.ca](http://CanadianFallen.ca) website.



Each student's memorial research and creative tribute will honour the Canadian Fallen's service and sacrifice - bridging the past with the future ensuring *"We Will Remember Them"*



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## **Eligibility**

The [Canadian Fallen Scholarship](#) is open to:

- ☐ Graduating high school students in Ontario, Canada
- ☐ Canadian citizens, permanent residents or Protected Persons
- ☐ Have successfully completed all email elements ***before*** April 1<sup>st</sup>

## **Instructions**

- ☐ STEP 1 – ***Where to start?*** - Select a Canadian Fallen to research
- ☐ STEP 2 – ***What are the scholarship criteria?*** - Creatively commemorate their life
- ☐ STEP 3 – ***How to submit?*** - Email the research project

## **STEP 1 – Name Research – *Where to Start?***

Students preparing a memorial research profile are encouraged to explore a variety of sources to find a name that might be relevant to them. Selecting a Canadian Fallen to research may start very close to home. Consider:

- family and relative stories
- local cenotaphs
- visit the local legion
- school memorials
- Street Signs with poppies

If students cannot find a Canadian Fallen hero to research or to expand their research, use the links in ***Appendix A*** as starting point for their project.



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Fill in the chart below to complete Step 1.

*If some of this information is not available, it may be revealed with further research (move on to Step 2).*

Canadian Fallen's First Name		
Canadian Fallen's Last Name		
Canadian Fallen's Hometown		
Service Number		
Unit & Rank	Unit	Rank
Date of Death (YYYY-MM-DD)		
Location of Burial		

## **STEP 2 - What are the scholarship criteria?**

- A. Students are encouraged to use **Appendix A** to explore their hero's military record.
- B. Where possible, students are invited to expand and enrich their research to include primary resources such as war records, personal diaries, journals, letters, maps, photos, archival footage and newspaper postings.
- C. Once the information has been collected, students will assemble and prepare a memorial tribute that creatively commemorates their hero's life and service. Entries in both French or English languages will be accepted.



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Examples include (but NOT limited to):

- **Written Ideas:**
  - Short Stories / Narrative Report / Poems / Songs
- **Multimedia Presentations:**
  - Annotated Primary Source Compilation
  - Digital Stories / Photographic Essays
  - Documentary Video
  - Graphic Novels / Comics / Animation
- **Hands on Design Projects:**
  - 3-D Models
  - Dioramas
  - Museum Exhibits

The Canadian Fallen Scholarship selection committee will be assessing the submissions based on the following criteria totalling a score of 100 points.

- ☐ **25 points** - Authentically and accurately communicate the Fallen hero's story
- ☐ **25 points** - Use primary sources to reconstruct historical & personal experiences
- ☐ **25 points** - Leaves a lasting impression that is visually engaging and emotionally engaging
- ☐ **15 points** - Ensure images / media have captions capturing time and locations
- ☐ **10 points** - Provides a URL bibliography of the sources used

See **Appendix B** for the Assessment Rubric



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## **STEP 3 – How to Submit?**

Email the project to [canadianfallenscholarship@gmail.com](mailto:canadianfallenscholarship@gmail.com) by mid-night April 1<sup>st</sup>.

The email should include the following information:

□ **Subject Line:**

- "Presenting (Fallen's First & Last Name) by (Student's First & Last Name) & Province"
  - Example: *Presenting Russell Clift by Amy Yao – Ontario*

□ **Body of Email:**

- Paragraph 1 (max 30 words)
  - Short paragraph introducing the Canadian Fallen
- Paragraph 2 (max 50 words)
  - Short description / outline of the project
- Paragraph 3 (max 50 words)
  - Short reflection that integrates **ONE** of the following sentiments:
    - "I am proud ..."
    - OR
    - "I am grateful ..."
- Sign off Closing
  - Student's First & Last Name
  - School's Name
  - Principal's First & Last Name
  - Principal's email Address
  - School's full Postal Address including postal code

□ **Attachments (2):**

- (1) Project File (Max 25 MB). Accepted File Formats include:
  - Documents - PDF, DOC, DOCX, PPT, PPTX
  - Images - JPEG, PNG, GIF
  - Video - WebM, MPEG4, 3GPP, MOV
  - Audio - MP3, MPEG, WAV
- (2) Proof of graduation status (i.e.: latest grade 12 report card)



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## **Appendix A – Research Links**

- Complete list of Canadians who have lost their lives in military service since 1884  
<https://www.canada.ca/en/services/defence/caf/militaryhistory/remembrance/records-fallen-canadians.html>
- Recent Fallen Canadians (that died in service over the past 10 years)  
<https://www.canada.ca/en/departement-national-defence/services/recent-fallen-canadians.html>
- Canadian Virtual War Memorial (CVWM) registry  
<https://www.veterans.gc.ca/en/remembrance/memorials/canadian-virtual-war-memorial>
- Memorial Chamber of Canada's Parliament Building - Books of Remembrance  
<https://www.veterans.gc.ca/en/remembrance/memorials/books>
- Naval Archive / The Canadian Merchant Navy War Dead Registry  
[https://navalmarinearchive.com/research/navies/rcn\\_source\\_guide\\_09.html](https://navalmarinearchive.com/research/navies/rcn_source_guide_09.html)
- The Lest We Forget Project  
<https://library-archives.canada.ca/eng/collection/research-help/military-heritage/lest-we-forget/Pages/lest-we-forget.aspx>
- Library and Archives Canada – Further Research Page  
<https://library-archives.canada.ca/eng/collection/research-help/military-heritage/lest-we-forget/Pages/further-research.aspx>
- Commonwealth War Graves Commission  
<https://www.cwgc.org/>



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## **Appendix B – Step 2 Assessment Rubric**

<b>Criteria</b>	Poor	Fair	Good	Very Good	Excellent
Marks	1-5	6-10	11-15	16-20	21-25
Authentically and accurately communicates the Fallen's story					
Uses primary sources to reconstruct historical and personal experiences					
Leaves a lasting impression that is visually engaging and emotionally engaging					
Ensure images / media have captions capturing time and locations					
Provides a URL bibliography of the sources used					

